



ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

STUDENT INFORMATION

Student Name [REDACTED]	Grade 4 th	Date of Birth [REDACTED]
School Midway Elementary School	Date 2/1/2016	AT Plan Review Date 5/21/2016

POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Nicole Wrobel, Special Education Teacher Jeanne Crawford, Special Education Lead Teacher		
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EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
Pencil Grip	Owned by School
Slant Board	Owned by School
iPad	Owned by School
Computer with Word Processor	Owned by School
Ball Chair	Owned by School

IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Nicole Wrobel	Special Education Teacher
Sheri Bashlor	Instructional Technology Student, Kennesaw State University Gifted Teacher and Gifted Coordinator
Jerrian Waters	Classroom Teacher, Reading/ELA

EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Gather materials (all are set up and ready to use)	Nicole Wrobel	2/2/2016

TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
Slant Board	■■■■■ Jerrian Waters, and Sheri Bashlor	Nicole Wrobel	February 3-5, 8:15-9:05 (planning time)	Student will be monitored to see if additional training should take place. Follow-up will occur one month post implementation.
iPad	■■■■■ Jerrian Waters, and Sheri Bashlor	Nicole Wrobel	February 3-5, 8:15-9:05 (planning time)	Student will be monitored to see if additional training should take place. Follow-up will occur one month post implementation.
Computer with Word Processor	■■■■■	Nicole Wrobel	February 3-5, 8:15-9:05 (planning time)	Student will be monitored to see if additional training should take place. Follow-up will occur one month post implementation.

CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
■■■■■ will improve her motor aspects of writing by receiving class assignments and study guides with pre-written words/phrases. ■■■■■ will use a pencil grip and slant board to help increase her legibility in writing.	Writing/ELA	Jerrian Waters Nicole Wrobel Sheri Bashlor	Pencil Grip Slant Board
In addition to dictionaries, thesauruses, and a computer, ■■■■■ will learn how to successfully utilize spell check on a Word Processor.	Writing/ELA	Jerrian Waters Nicole Wrobel Sheri Bashlor	Computer Word Processor with Spell Check
In addition to predictable books, larger text size, and picture support, ■■■■■ will receive read-aloud assessments. She will also be exposed to electronic books on the iPad.	Reading	Jerrian Waters Nicole Wrobel Sheri Bashlor	iPad
■■■■■ currently uses a ball chair in the room she receives resource services; however, she will now also have access to a ball chair in her regular classroom as well.	All Subjects	Jerrian Waters Nicole Wrobel Sheri Bashlor	

HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
<p>█████ will improve her motor aspects of writing by receiving class assignments and study guides with pre-written words/phrases. █████ will use a pencil grip and slant board to help increase her legibility in writing.</p>	Writing/ELA	Mother/Father	Grip Pencil Slant Board
<p>In addition to dictionaries, thesauruses, and a computer, █████ will learn how to successfully utilize spell check on a Word Processor.</p>	Writing/ELA	Mother/Father	Word Processor (for new goal) – The other materials are already in place.
<p>In addition to predictable books, larger text size, and picture support, █████ will receive read-aloud assessments. She will also be exposed to electronic books on the iPad.</p>	Reading	Mother/Father	iPad (for new goal) – The other materials are already in place.

MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
<p>█████ will improve her motor aspects of writing by receiving class assignments and study guides with pre-written words/phrases. █████ will use a pencil grip and slant board to help increase her legibility in writing.</p>	<p>Student knows how to use a pencil grip. We will practice using the slant board outside of class (with taking notes and writing).</p>	<p>We will record when slant board is used and how often.</p>	<p>Jerrian Waters Nicole Wrobel Sheri Bashlor</p>
<p>In addition to dictionaries, thesauruses, and a computer, █████ will learn how to successfully utilize spell check on a Word Processor.</p>	<p>We will review dictionary and thesaurus skills during after-school tutoring as well as implement spell check during writing activities. We will practice this skill first.</p>	<p>We will record each time she uses the word processor and compare grades from last semester without spell check.</p>	<p>Jerrian Waters Nicole Wrobel Sheri Bashlor</p>

<p>In addition to predictable books, larger text size, and picture support, [REDACTED] will receive read-aloud assessments. She will also be exposed to electronic books on the iPad.</p>	<p>[REDACTED] will be taught how to access and read electronic books on the iPad.</p>	<p>Teachers and parents will record how many books she reads to compare to before without electronic books (logs are kept for all students).</p>	<p>Jerrian Waters Nicole Wrobel Sheri Bashlor</p>
<p>[REDACTED] currently uses a ball chair in the room she receives resource services; however, she will now also have access to a ball chair in her regular classroom as well.</p>	<p>[REDACTED] will be encouraged to use the chair for focus, attention, and to increase core muscle function.</p>	<p>Teachers will monitor the use of the ball chair to see if attention span and focus has increased.</p>	<p>Jerrian Waters Nicole Wrobel Sheri Bashlor</p>